

2

Books

Vocabulary

Literary genres

- 1 ★ Find eight literary genres in the wordsquare.

Y	P	O	E	T	R	Y	T	B	E	A
C	R	I	M	E	P	D	H	I	X	D
L	D	N	N	W	E	C	R	O	M	V
V	V	P	O	C	A	M	I	G	Y	E
I	F	G	P	T	Y	E	L	R	H	N
I	A	E	L	A	K	W	L	A	X	T
C	N	U	A	O	B	H	E	P	B	U
O	T	R	Y	L	Y	N	R	H	M	R
M	A	Z	T	C	C	V	K	Y	C	E
I	S	H	R	Z	J	Z	V	O	D	D
C	Y	C	Y	I	R	L	U	P	Q	V

- 2 ★ Order the letter to make words.

- 1 nafatys _____ *fantasy*
- 2 trosh trosy _____
- 3 onn-icfinot _____
- 4 ecesnic nitifoc _____
- 4 lisarichot _____
- oncitif _____
- 5 cantimor velon _____
- 6 byagarputoiho _____

- 3 ★ Read the descriptions and circle the correct words.

The pictures are really funny. I buy it every week.

comic / play

- 1 I love the work of Wisława Szymborska. She says everything in just 20 or 30 lines.
poetry / non-fiction
- 2 The explorer travels to the North Pole – all alone!
adventure / romantic fiction

- 3 A woman travels to Mars and makes friends with aliens.

historical fiction / science fiction

- 4 A man is running away from the police. They say he is a criminal, but we know he is innocent. It's really exciting.

poetry / thriller

- 5 Prince Waldron fights the giants and tries to get back the magic sword.

autobiography / fantasy

- 4 ★ Complete the sentences with the words in the box.

adventure autobiography
historical fiction non-fiction
romantic fiction short story

It's a short story about a man whose life changes when he meets someone at an airport. It's only 25 pages long.

- 1 He mostly reads _____. He especially likes books about art.
- 2 The last _____ story I read was about a man who is in a plane crash in the Brazilian jungle. He gets bitten by a snake and nearly dies.
- 3 My favourite _____ is by a famous singer. She writes about her life really well.
- 4 A lot of _____ has the same story. A woman meets a man and they fall in love.
- 5 This _____ novel is set in 1492 and tells the story of a young boy working on Columbus' ship the *Pinta*.

Compound nouns

5 ★ Match 1–6 with a–f to make compound nouns.

- | | |
|-------------|------------|
| 1 book | a) holiday |
| 2 computer | b) letter |
| 3 love | c) message |
| 4 secondary | d) program |
| 5 school | e) school |
| 6 text | f) shop |

6 ★ Match the words in the box with the words below to make compound nouns.

book card deal library
life novel press seller

- audio book
- 1 best- _____
- 2 graphic _____
- 3 popular _____
- 4 public _____
- 5 book _____
- 6 social _____
- 7 post _____

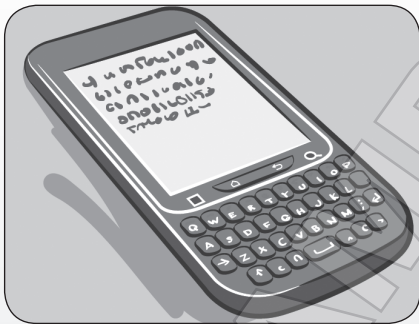
8 ★ Complete the sentences with the compound nouns in the box.

bookshop book deal popular press
public library secondary school
text message

In Britain, children start secondary school at the age of 11.

- Please send me a _____ when you arrive in Brazil.
- I don't want to buy that book. I'm going to borrow it from the _____.
- If you are interested in stories about film stars and their love lives, read the _____!
- I need to go to the _____ to buy a dictionary for English this year.
- She wrote a thriller and immediately got a _____ with the biggest publishers in New York.

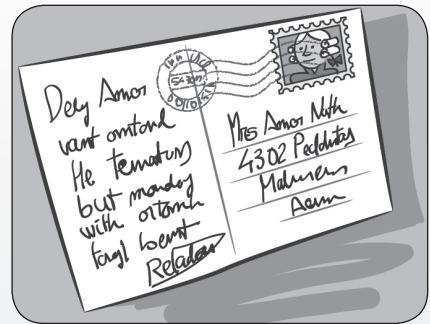
7 ★ Look at the pictures and circle the correct words.



graphic novel / text message



1 love letters / text message



2 school holiday / postcard



3 book deal / graphic novel



4 social life / popular press



5 audio book / best-seller

Grammar

Past simple and past continuous

1 ★ Match the rules 1–3 with example sentences a–c.

- 1 We use the past simple to describe a completed action or series of actions.
 - 2 We use the past continuous to describe an action in progress in the past, often interrupted by another action.
 - 3 We use the past continuous to talk about finished past states that lasted some time.
- a) I saw Pedro while I **was waiting** for James.
 b) I **phoned** Maria yesterday.
 c) I was born in India. My parents **were living** there.

2 ★ Complete the sentences with *when* or *while*.

_____ *When* _____ you called, I was having a bath.

- 1 _____ she was listening to the radio, the doorbell rang.
- 2 _____ she arrived, he was writing poetry.
- 3 J.K. Rowling had to look after her baby _____ she was writing the first Harry Potter book.

3 ★ Circle the correct words.

Luke **sat** / **was sitting** in the bath when he heard a loud noise.

- 1 While he **got** / **was getting** out of the bath, all the lights **went** / **were going** out.
- 2 While he **put** / **was putting** on his clothes, something **jumped** / **was jumping** through the bathroom window.
- 3 Luke **screamed** / **was screaming** and **ran** / **was running** out of the room.
- 4 He **looked** / **was looking** for a torch in the kitchen when he **felt** / **was feeling** something warm and soft near his feet.
- 5 Luke **started** / **was starting** to laugh because he **realised** / **was realising** it was the neighbour's cat.

4 ★★ Complete the questions for these answers. Use the past simple or past continuous form of the verbs.

I found an interesting book in the library.
 What did you find in the library?

- 1 I started reading it yesterday afternoon.
 When _____ it?
- 2 I was thinking about the film when Adam arrived. What _____ when Adam arrived?
- 3 Sam was talking to his friend Anita.
 Who _____ ?
- 4 I lived there for more than two years.
 How long _____ there?

5 ★★ Complete the text with the past simple or past continuous form of the verbs in brackets.



Last night Dave ⁽¹⁾ was watching (watch) TV when he suddenly saw his friend Jason on the screen. 'Jason McDermot ⁽²⁾ _____ (stop) two thieves today outside Alpha Bank in King Street,' the presenter said. 'How ⁽³⁾ _____ (you / stop) them, Jason?' 'I ⁽⁴⁾ _____ (ride) my bike on the pavement outside the bank when two men ran out of it,' Jason answered. 'They ⁽⁵⁾ _____ (wear) masks, but I knew they were bank robbers. I tried to stop, but I ⁽⁶⁾ _____ (hit) them with my bike and we fell to the ground. When the police arrived, they arrested the two men.' 'What ⁽⁷⁾ _____ (the police / say) to you, Jason?' the presenter asked. 'They were very angry with me because I ⁽⁸⁾ _____ (cycle) on the pavement. In fact, I had to pay a fine of £20.'

Past perfect

- 6 ★ Read the sentences and number the actions a and b in the order they happened.



I had just started my homework when the phone rang.

- a) I started my homework.
- b) The phone rang.
- 1 The film had already begun when we arrived at the cinema.
- a) We arrived at the cinema.
- b) The film began.
- 2 I hadn't seen a Cervantes play until I went to Spain.
- a) I went to Spain.
- b) I saw a Cervantes play.
- 3 Jen had written two books before she left school.
- a) Jen wrote two books.
- b) Jen left school.
- 4 When we went back everything had changed.
- a) We went back.
- b) Everything changed.

- 7 ★ Complete the sentences with the past perfect form of the verbs in brackets.

When we got there, she had left (leave).

- 1 When they got home, somebody _____ (break) their ground-floor window.
- 2 I _____ (not read) the book before I saw the film.
- 3 He _____ (not start) his book when the phone rang.
- 4 He _____ (write) a graphic novel before he turned 15.
- 5 The publishers made a book deal with her before she _____ (finish) writing the book.

- 8 ★ Circle the correct words.

Last week, I went to the cinema with my friend Josh. I had arranged to meet Josh at 8 pm so we could buy our tickets and some popcorn ⁽¹⁾ **before** / **already** the film. ⁽²⁾ **After** / **By the time** I left the house, I checked my watch and it was 7.30. I walked to the bus stop, but my bus didn't come for ages. ⁽³⁾ **By the time** / **By then** it arrived, it was 8 pm and I was late. At twenty past eight, Josh texted me to say that he had ⁽⁴⁾ **after** / **already** gone in because he didn't want to miss the beginning of the film. I finally got there at 8.30, but ⁽⁵⁾ **by then** / **before** the film had started and they wouldn't let me in. What a night!

- 9 ★ Complete the dialogues with the past simple or past perfect form of the verbs in brackets.

- A Why did you get the later flight?
- B The plane had left (leave) when we arrived (arrive) at the airport. We were late because of the traffic.

- A ⁽¹⁾ _____ (you / do) a lot of work when your computer ⁽²⁾ _____ (crash)?

- B Yes, I ⁽³⁾ _____ (lose) my homework when the electricity ⁽⁴⁾ _____ (go) off.

- A ⁽⁵⁾ _____ (you / see) that film last night?

- B No, my parents ⁽⁶⁾ _____ (already / start) to watch another programme and they ⁽⁷⁾ _____ (not let) me watch it. ⁽⁸⁾ _____ (be) it good?

- A It was OK, but after I ⁽⁹⁾ _____ (watch) half of the film, I ⁽¹⁰⁾ _____ (realise) I had seen it before on a plane.

Speaking

Asking for and giving opinions

1 ★ Read the dialogue and circle the correct words.

A I love science fiction films. What do you think of it / **them**?

B If you ⁽¹⁾ **ask** / **tell** me, I think they're all the same. I prefer thrillers.

A I like thrillers too. What ⁽²⁾ **with** / **about** romantic comedies?

B I reckon most of them are a little silly. I prefer historical films ⁽³⁾ **to** / **than** romantic comedies.

A Historical films? But don't you ⁽⁴⁾ **argue** / **agree** that historical films are boring?

B No, I don't agree. In my ⁽⁵⁾ **opinion** / **concern**, you're completely wrong.

A To be ⁽⁶⁾ **honest** / **reckon**, I think fantasy films are the best.

2 ★ Think about your favourite types of books, films, or music. Write a dialogue similar to the one in exercise 2.

You I love _____ .
What do you think of _____ ?

Friend If you ask me, I think _____ .

You _____ .
What about _____ ?

Friend I reckon _____ .

I prefer _____ .

You _____ ?
But don't you agree that _____ ?

Friend _____ .

In my opinion, _____ .

You To be honest, _____ .

Writing

A book review

3 ★ Match the sentence beginnings (1-6) with the endings (a-f).

- | | |
|-------------------------------|----------------------------|
| 1 It was written by | <input type="checkbox"/> d |
| 2 The book tells the story of | <input type="checkbox"/> |
| 3 The main characters are | <input type="checkbox"/> |
| 4 The story starts when | <input type="checkbox"/> |
| 5 I liked it because | <input type="checkbox"/> |
| 6 In conclusion, | <input type="checkbox"/> |

- a) it's imaginative and unusual.
b) Griet, a young Dutch girl who works for the Vermeer family.
c) Vermeer and Catharina meet Griet at her home.
d) Tracy Chevalier.
e) I would recommend this book.
f) Griet, Johannes and Catharina Vermeer.

4 ★ Complete the book review with the phrases in the box.

Then author becomes enjoy However
narrated recommend set title

Girl With A Pearl Earring is a historical novel written by American ⁽¹⁾ author Tracy Chevalier. It was published in 1999. It is ⁽²⁾ _____ in the Netherlands in the middle of the 17th century. The book gets its ⁽³⁾ _____ from one of Johannes Vermeer's most famous paintings. The book tells the story of Griet, a 16-year-old Dutch girl who ⁽⁴⁾ _____ a servant in the house of Vermeer. It is ⁽⁵⁾ _____ by Griet herself. She has to work very hard cleaning, cooking, mending and shopping. Vermeer also wants Griet to work for him in his studio. Griet learns to mix colours and clean the studio. She even begins to influence Vermeer artistically. ⁽⁶⁾ _____, Vermeer secretly starts to paint Griet wearing Catharina's pearl earrings. ⁽⁷⁾ _____, when Catharina finds out, Griet is in trouble and the whole town starts talking about her. In conclusion, I would ⁽⁸⁾ _____ this book. I like it because it tells you about social life in the Netherlands in the 17th century. It also helps us to understand how Vermeer worked. If you like historical fiction and are interested in painting, then you will ⁽⁹⁾ _____ it.

Unit 2 Progress Check

Cumulative Grammar

- 1 2 3 4 5 6 7 8 9

- 1 Circle the correct words to complete the dialogue.

An interview with an author

Q When ⁽¹⁾ were you writing / did you write your first novel, Stephen?

A Three years ago when I was 17. I ⁽²⁾ dropped / had dropped out of school and I was living with my brother in London. I didn't have any money and I ⁽³⁾ used to stay / stayed in bed all day. One morning I ⁽⁴⁾ lay / was lying in bed when I got the idea for a book. It was a crime story.

Q So what ⁽⁵⁾ did you do / did you with this idea?

A I ⁽⁶⁾ got / was getting out of bed immediately and wrote down all my ideas. The ideas were coming to me very fast. I didn't use a computer because my brother ⁽⁷⁾ was taking / had taken his with him. It was difficult writing fast.

Q ⁽⁸⁾ Were you starting / Did you start writing the book that day?

A No, I ⁽⁹⁾ didn't / wasn't. I ⁽¹⁰⁾ already decided / had already decided on the title – *A Poisoned Smile*. But that day, I just began the plan for the book. I always ⁽¹¹⁾ am writing / write a detailed plan before I start writing the book itself.

Q Who ⁽¹²⁾ did you help / helped you with your writing?

A My brother, Martin ⁽¹³⁾ read / was reading every chapter and gave me his opinion. His advice was very good. I'm very grateful to him.

Q What things ⁽¹⁴⁾ do you help / help you in your work?

A I have a study now with a view of the sea. It keeps me calm.



i All Clear Facts

The UK publishes more books per person than any other country: over 20 new books were published every hour during 2014.

Error Correction

- 2 Correct the underlined errors. Rewrite the sentences.

I didn't listening while you were speaking.

I wasn't listening while you were speaking.

1 He was hating the popular press all his life.

2 What were you doing while we chose books?

3 By the time he was 15, he designed a computer program.

Translation

- 3 Translate the corrected sentences from exercise 2 into your language.

- 1 _____
 2 _____
 3 _____

Dictation

- 4  Listen and write the sentences.

- 1 _____
 2 _____
 3 _____

My Progress

Score your progress from 1 (needs improvement) to 5 (excellent).

I can use the past simple to talk about completed actions in the past.

I can use the past continuous to talk about actions that were in progress in the past.

I can use the past continuous to talk about finished past states that lasted some time.

I can use the past perfect to talk about an event that happened before a later event in the past.